

Video 5



Video 6

Superpower Sight Words

Handouts

How do we teach superpower (sight) words? In context!

Sight words must be taught IN CONTEXT or children will not remember them. There are six steps in the process of teaching sight words:

Step 1: Introduce A New Word

Introduce the new word to children on a recipe card or on a small piece of paper (can). Use the word in a simple sentence (I can jump.) while doing a small jump. This is called putting the word in context and is very important. Have the children make up their own sentences using the word (can) like I can smile, I can point, I can dance.

Step 2: Print the Word

Print the word on paper or a whiteboard. Ask the children to copy your printing and print the word over and over. Each time they print it, ask them to repeat it and use it in a sentence again. Print the sentences they created and ask them to read the sentence and find the new word in the sentence. (If they are new to reading, simply draw a picture to replace any hard words. For example, if they said I *can* smile, draw a smile instead of the word. This is using a pictograph and will be helpful until they can remember it on their own.)

Step 3: Spell the Word

Spell the word out loud while pointing at each letter as they spell it. Spell it together using only the letter names (not sounds). We never want children to try to sound out sight words. We want

them to recognize sight words immediately as they are presented. This is memory work and it is important.

Step 4: Make the Word

Make the word out of different materials – with macaroni, rice, cooked noodles, Play Doh, and Lego; in the sand, with snacks or torn up newspapers; with sticks outside or seaweed on the beach. Once children make the words, have them trace the letters while saying them out loud. Be creative and have fun with it!

Step 5: Find the Sight Words

Find the sight words in books; circle them in old newspapers or magazines; point at them on signs while you are driving through town; make the sight words out of alphabet letters.



Step 6: Practice Speed!

Once children have learned ten sight words and have practiced them frequently, put them in sets of ten cards. Start turning the cards over one at a time as children call out the word. Once they feel comfortable doing this, time how long it takes them. Gradually over the period of a week turn them over more quickly while timing the activity. This skill is called Rapid Automated Naming (RAN) and is a good way to speed up their word recognition while reading in future.

Chapter 4: Part 2

Sight Word Games: Twenty Joyful Games for Practicing Sight Words



Making Many Words From One

Purpose

To show children the magic of big words and how they can be reconstructed as multiple smaller words that we find everywhere in our reading

Resources Required

- Recipe cards or large sheets of paper,
- Extra alphabet letters,
- Lists of sight words,
- Felt pens,
- Scissors,
- Sticky notes.



Instructions

- Have children name or find interesting big words in books or from their imagination – words like tyrannosaurus rex. Encourage them to use words that have multiple vowels.

- Print their chosen words on recipe cards or large pieces of paper.
- Children cut the word(s) up into letters.
- Children then select letters from their initial big word to create new, shorter words such as *of*, *are*, *say*. If they run out of letters, they can continue cutting up new big words, or if they are missing a cut-up letter, they can substitute it with a magnetic letter instead.
- Always have children find the new words in a book and use them in a sentence.

Variations

Provide a list of sight words. Have the children check off the sight words they can make after finding them on the list to show that they know them. Have them glue the letters for each word onto recipe cards and then organize the cards to make real sentences. If they are missing a word, coach them to write the missing word on a sticky note to make the sentence complete. Keep a collection of their sentences in a folder or box for re-reading in the following days.



2

Green Eggs and Ham

Purpose

To practice rapid identification of sight words

Resources Required

- Ten flash cards with words your child needs to practice,
- An egg flipper,
- A dinner plate,
- A paper cut into the shape of eggs and ham,
- The Dr. Seuss book *Green Eggs and Ham* or listen to a reading together. See the free video of *Green Eggs and Ham* on YouTube.



Instructions

- Read the story to the children to motivate them.
- Draw and cut out the shape of irregular fried eggs. Use a different type of paper (yellow if possible) to put in the centre to represent the yolk.
- Print the practice sight words on the yolk of the egg. On some yolks print a plus-1 or minus-1 under the word.
- Turn the eggs yolk-side down on the table or carpet. Each player gets an egg flipper and a dinner plate.
- Players take turns flipping eggs. For each egg they flip, they call out the word as quickly as possible; they then have to spell it, say a word that rhymes with it as well as use it in a sentence. If they can accomplish this, they get to pile the egg on their dinner plate. If not,

they have to turn it back over and try a different word. Teach them the word if they don't know it; have them trace it, spell it, draw it on the table, then put it back to try later.

- If the egg has a plus-1 on it they get to try another word. If the egg has a minus-1 on it they have to put one word back from their dinner plate.

Variations

This game idea can be used with so many different materials: Write words on ping pong balls, windows, clear plates, clothes pins, or toilet tubes. The main thing that interests children is the use of and manipulation of unusual objects. Make up your own games and rules together.



Snakes & Ladders and other Board Games

Purpose

To practice rapid identification of sight words

Resources Required

- Check out your local thrift shops to shop for old favourite board games. Most board games can be recycled into games that practice words. You may need paper, sticky notes, scissors, tape to attach words to the game, a pair of dice.

Instructions: Example

- Consider the game *Snakes and Ladders* which many of us played as children.
- Have your child print the chosen sight words on small pieces of paper. Tape the sight words to the bottom of the ladders and the top of the snakes.
- Participants roll the dice and move their markers as numbers appear on the dice. Each time they land on a sight word they must say it, spell it, use it in a sentence and give a rhyming word. If they land on a snake, they slide to the bottom; if they land at the bottom of the ladder, they roll the dice and climb the number of rungs indicated.

Variations

Collect old Scrabble letters to make sight words. Visit dollar stores to collect small figures like dinosaurs, cowboys, animals etc. that can be used to create games. Spread newspapers out on the floor and draw your own game boards with dark felt pens. Make up the rules together. Children have to identify sight words to make their way through the games.





Linking Word Families with Sight Words

Purpose

To raise awareness that creating word families is an important way to speed up reading processes and fluency. Word families are a collection of words that end the same way as in *up, is, it, in* and *an*. These smaller words are contained in many larger words such as *grin, his* and *fit*; practicing these word families will increase rapid recognition.

Resources Required

- Sticky notes, a blank wall or window, a fridge door,
- The Dr. Seuss *Hop on Pop* book, or free video on YouTube,
- List of word families: -ab -at -ink -ore -unk -ack -ay -ip -ot -y -ag -ell -ight -out -ail -est -ill -ow (how, chow) -ain -ew -im -ow (bow, throw) -am -ed -in -op -an -eed -ine -uck -ank -ick -ob -ug -ap -ing -ock -um

Instructions

- Read the Dr. Seuss book together.
- Keep it on display for a week or two to make this an extended practice activity.
- Choose the five small, two-letter words listed in *Purpose*.
- As a warm-up activity, play a rhyming competition game. Call out the first word and then have each player take a turn calling out a word that rhymes.
- Next, write the two-letter words in red on sticky notes and line them up in a horizontal row across the wall. Practice adding letters to the front of the words to provide examples such as *in--win, is--his, it--kit*.

- Now the game begins. Call out a letter that would work in front of one of these words. (Don't confuse them by giving them letters that don't make a real word.) Your child takes a new sticky note, writes the expanded word on the sticky note and puts it in the correct word family. You will end up with five vertical columns of word families such as in, bin, sin, skin, grin, within, Quinn, pin, shin, thin etc.
- Every day over the course of the week, use a timer to have your child read each column as fast as possible. Plan a reward for the end of the week for increasing the speed of the reading and be sure they perform for other members of the family.

Variations

Put the word families (as they are created) on shower curtain rings and hang them somewhere visible like on the fridge. Make it a game that they have to read ten words before they get dessert or play a computer game or something that is a treat for them.



5

Who Am I?

Purpose

To help children focus on and memorize the correct spelling of sight words



Resources Required

- Ten sight word cards,
- A set of the same cards for each player,
- A detective costume or props such as a magnifying glass.

Instructions

- The detective lays all his cards on the table, so they are visible.
- The mystery maker has the same cards in her hands.
- The mystery maker says, “Which word am I?” and gives two clues like “I have four letters in me and one is an ‘l’ or says, “I rhyme with fish”.
- The child searches through the face-up cards and guesses which word it might be. If he is right he gets to take the other player’s card and add it to his own set.
- In each turn, the child must spell the word, use it in a sentence and identify words that rhyme with it.

Variations

Use a few pages of a familiar book where you provide the clues and your child must find the word, spell it and use it in a sentence. Play the same game using the assessment sight word lists (in Part Three of this

chapter); provide some clues and have your child guess which word it might be from the assessment list. This is a great way to check off the words they have learned.

6

Cityscapes and Parking Lot Practice

Purpose

To engage in imaginative play by linking favourite toys with sight word learning by building an imaginary sight-word city

Resources Required

- Masking tape or painting tape,
- A large floor space (covered with paper if you choose),
- Felt pens,
- Paper,
- Scissors.



Instructions

- Either tape a large piece of paper to the floor as the base for your city (6 x 6 feet would be a good size), or mark off the parameters of the city on the floor with tape.
- Working together, mark off streets, parking lots, city blocks and buildings. Use your child's favourite toys to fill the city: blocks for buildings, Lego for other structures, toothpicks for fences or signs,

plastic animals or people that live in the city, and lots of cars and trucks.

- Ask your child to print 20 sight words they are practicing on thin strips of paper. (These strips will become the stalls in the parking lots. Put them in place all through the city.) Name the streets in your city after family members or friends and put signs on them.
- Now your task is to take journeys through the city in your toy cars. You can give each other instructions like, “Drive down Jimmy Street, turn right at the corner and park on _____.” (name the sight word).
- When she names the sight word she takes the word from the parking stall and sees how many she can collect on her travels.

Variations

Instead of a city, make it a fairytale land, or a dinosaur mountain jungle, or a flower garden or whatever scene would appeal to your child. Instead of making parking stalls, the words could be put on plastic dinosaurs or on the backsides of flowers or on street signs. The goal is to practice, practice, practice!



Sight Words Make Magic Sentences

Purpose

To excite children about the magic of making sentences from sight words

Resources Required

- Cheap envelopes or small re-useable baggies,
- Scissors,
- Felt pens,
- A selection of sight words.

Instructions

- Choose the sight words most likely to make complete sentences and make them as long as you can. If you are missing a word that you want to use but is too difficult for the child to read and is not a sight word, draw a picture instead, e.g., squirrel, motorcycle.
- Samples: I like mom and dad. The cat is so little. I can jump up high. I see the big car.
- Print the sentences on strips of paper.
- For each strip, cut up the words and place them in an envelope (one envelope for each strip). If children are more advanced with word work, put two or three sentences in each envelope to make it more challenging.
- The child's task is to empty the words from the envelopes onto the table and make them into sentences, read them fluently and then spell each word.

Variations

Tape the sentences on the fridge and have them read the sentences daily, speeding up each time. Tape sight words to blocks to make sentences. Have them cut words out of magazines and glue them together on newspaper to make sentences.





Go Fishing

Purpose

To have fun with sight words and earn a treat

Resources Required

- A bag of goldfish cookies,
- Paper cut into fish shapes, (Make it an art project first by having the children draw, cut out, and colour them.),
- Sticks with string tied on the end make a fishing rod. (If you have magnet strips, put a piece on the end of the string and on the back of each fish. If not, use paper clips on the end of the string.)

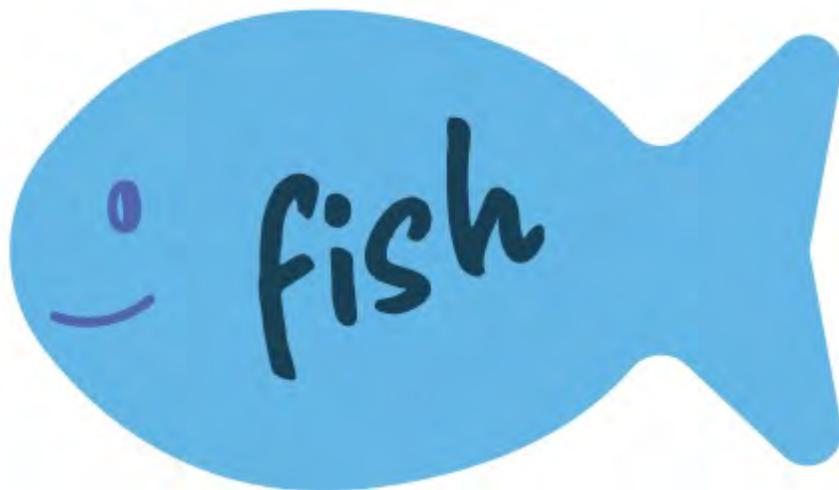
Instructions

- Print the sight words on the fish.
- If you are using a magnet, glue a small strip on each fish and tie a magnet on to the end of the string. If you do not have magnets, put one paper clip on the fish and another on the end of the string.
- Create a “fake lake” in a box or behind a draped table to add a bit of mystery to it.
- Children hold the fishing rod and dangle the string into the “lake”. If magnets are used, the string will automatically pick up the fish. If you use paper clips, you will need to sit behind the lake and clip the fish onto the paper clip on the string.
- Children read the word they catch, use it in a sentence, spell it and find it in a book or on their word lists.

- Finally, challenge them to make sentences by putting some words together.
- When they line up their “catch” at the end of the game, they get a cookie fish for each paper fish they caught.

Variations

Put words into a sand box or a rice box or in a glitter filled bottle. Children have to dig around or shake the bottle to find words that will make sentences.





The Scavenger Hunt

Purpose

Make a hunt for sight words into a healthy outdoor activity



Resources Required

- Sight words printed on bright coloured paper. (If the paper is not bright, it might be too difficult to find outdoors.)

Instructions

- Print the sight words and cut them up.
- Wait for a sunny day!
- While your child is busy elsewhere, hide the words outside, in a park or on a playground. Keep notes about where you hid them as you may need to offer clues.
- Position yourself in the centre of the space as you call out encouragement and clues.
- When your child finds the sight word, he or she runs to you, says the word, spells it, and uses it in a sentence.
- A high five, a treat, or a cheer will be welcome for every word identified.

Variations

On a rainy day this game can be played in a living room. You can provide clues by calling out I Spy.



Sleazy Slime Words

Purpose

To celebrate learning sight words by letting children use slime to practice the sight words

Resources Required

Recipe for slime and a garbage bag for kids to wear over their clothes:

- Mix together equal amounts of white school glue and water.
- Add some food colouring or glitter if desired.
- Stir in 1/4 cup (60 milliliters) of liquid laundry detergent with a fork.
- Knead the slime with your hands for one to two minutes.
- Play with the slime, and then store it in an airtight container.

Instructions

- Prepare the slime in advance to let it set. Include your child in the preparation, just to build anticipation.
- Use this activity to practice words that your child has been struggling with because motivation and excitement about slime will help them with good feelings and therefore their memory.
- The task is to make these tough words out of slime with an emphasis on tracing and feeling the shape of the words through touch, which enhances learning. Once the words are formed, the child will print them using the slime word as a model.
- Take lots of pictures! It will be fun!

Variations

There are many different recipes available on the internet. Print the words on large pieces of paper first so that the children can shape their words on top of the letters; this additional activity supports good letter formation.



Sight Words Memory Match

Purpose

To use shapes of sight words as a memory prompt in a competitive game

Resources Required

- Up to 20 sight words

Instructions

- Turn all the cards face down without looking at them.
- Each player gets a turn at overturning two cards.
- Players use memory strategies to remember where they saw the shape of the word.
- When they turn over each word, they spell it out loud, trace the shape of the word in the air, and then replace the cards face down.



- Players continue to turn two cards over at a time trying to find matches. When two words match, the player may add them to their winning pile.
- The person with the largest pile in the end wins.

Variations

Shapes are one of the ways we recognize words at a glance. Have children draw the words they are studying on an 8x11.5 piece of paper; cut the word out following the shape of the letters. Spend a few days focusing the children on tracing the shapes of their words while spelling each letter. This kinesthetic approach will help with memory and recollection of the words.



Carpet Poking Frenzy

Purpose

To use kinesthetic memory to connect the shape of words with physical activity

Resources Required

- Sight words printed in block letters on 8.5 x 11 paper, a thick carpet piece, tape, punch pins, or a thick blunt nail (which might be safer for young children)

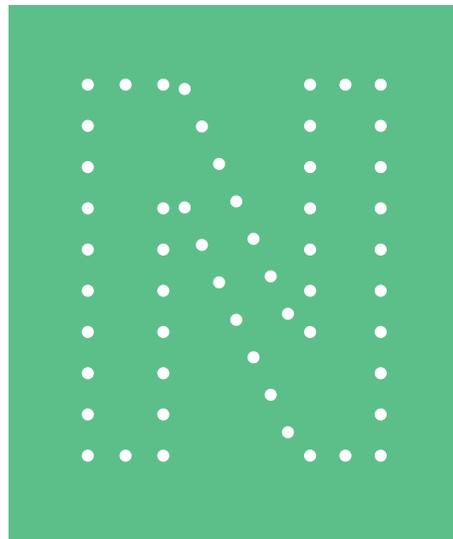
Instructions

- Draw block letters that are about an inch thick.
- Discuss with the children the safety issues related to the nail or pin push.
- The children lay the paper on the carpet and repeatedly and quickly punch around the edge of each letter making holes to outline the letter shape.
- As they punch the edge of the letters, they call out the letter over and over until they have punched all the letters in the word.
- When they finish tracing the word, they call out its name ten times. Encourage noise and excitement to add to the fun and embed the learning in memory.

Next, they tape the word to a window, reversing it so that the holes face toward the child. Now they can see the shape of the word in the light through the holes. Ask them to trace the shape of the holes while they call out the spelling of each letter and finally the word itself. Kids love this activity!

Variations

In a reverse activity, blindfold your child. Place the hole-punched paper rough side up in front of the child. Ask them to trace the shape of the punched letters and try to determine the identity of the word.





Fly Swat Those Sight Words!

Purpose

To learn sight words with energy and purpose

Resources Required

- Sight words printed on cards,
- A handful of plastic bugs or, if not available, draw bugs with your child and glue them on or draw them directly on the flash cards. The bugs are the targets as well as the words.

Instructions

- Lay out the cards with the target bugs.
- Take turns swatting the bugs. Each player has to call out the word, spell it and use it in a sentence. Once successful, the player keeps the sight word until all words are gone.
- Get ready! Get set! Go! Kids love permission to swat a fly.

Variations

Ongoing practice is really important. On a large piece of paper draw a really big bug. Print all the sight words from this game on the big bug. Display it for a week on an available wall. Every time your child passes by, have them practice reading, spelling, and creating sentences with the sight words. Involve other members of the family so your child can show off and be reinforced.

14

Glue and Sight Word Rubbings

Purpose

To use a kinesthetic approach to learning sight word shapes

Resources Required

- Glue,
- 8.5x11 paper,
- Felt pens,
- Crayons.



Instructions

- Print the sight words on paper.
- Use a narrow-mouthed glue bottle to trace the glue along the lines of the letters. Let the glue form a ribbon along the line so that it dries in a raised way. Let it dry until the next day.
- Once the glue is dried, lay fresh paper on top of the glued word. Peel the crayons and rub them on their sides over the top of the glued letters to create rubbings. Use different colours to achieve different effects, perhaps using different colours for consonants and vowels.

Variations

Put a lot of effort into making the rubbings artistic. Different colours and multiple words on each paper would add to the display. The words can be further decorated with glitter or some other medium. The rubbings

could be cut out and glued onto a collage of words and displayed in your home. Remember - practice, practice, practice – be proud and have fun!



Musical Sight Words

Purpose

To use music to raise interest in learning sight words

Resources Required

- Music turned off and on,
- Sight word cards,
- Table with no chairs.



Instructions

- Spread the cards around the edges of the table.
- Have the children walk around the table to the sound of music.
- When the music stops, each player grabs a card, takes a turn reading it, spelling it and using it in a sentence.
- If they can't accomplish the preceding tasks, have them write the word and spell it three times as well as use it in several sentences.
- Once they finish practicing the game continues.

Variations

Put a lot of effort into making the rubbings artistic. Different colours and multiple words on each paper add to the display. The words can be further decorated with glitter or some other medium. The rubbings could be cut out and glued onto a collage of words and displayed in your home. Remember - practice, practice, practice - be proud and have fun!



Stamp Your Words

Purpose

To practice sight words by correctly stamping the words on paper or in Play Doh.

Resources Required

- Alphabet stamps,
- Paper or Play Doh,
- List of sight words.

Instructions

- Have children refer to the list of sight words.
- They will select the right stamps to print the selected words on the paper or the Play Doh.
- They name the stamp letter as they use it to confirm spelling skills.
- Assess the children as they work and provide extra practice as necessary using some of the other game strategies.

Variations

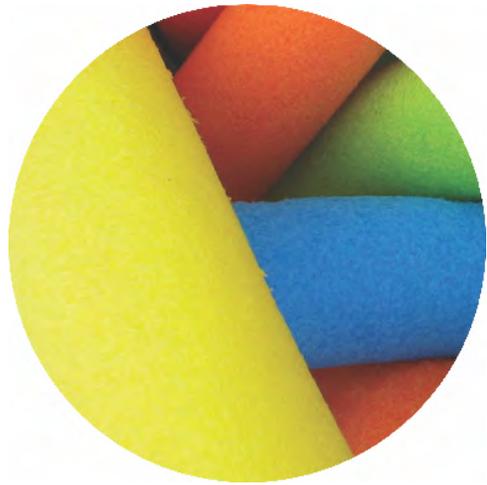
Ask the children to practice writing sentences using the words; or, write the sentence for them if they have trouble doing that, but ask them to fill in the blank for the sight word.



Pool Noodle Tower Spelling

Purpose

To use pool noodles with alphabet letters on them to spell sight words



Resources Required

- Three pool noodles of different colours,
- A serrated knife,
- Felt pens.

Instructions

- Use a serrated knife to cut the noodles into pieces that are about two inches tall.
- Using a permanent marker, print an alphabet letter on each piece of noodle. Repeat it around the noodle so it can be seen from all sides.

Try printing the vowels in a different colour and increase the number of letters that are used frequently.

- Children build word towers from their word lists (first letter at the top) by creating several words, spelling them and then using them in sentences.
- Finally, they knock them down and rebuild new words.

Variations

Use a variety of building materials on which you can print alphabet letters: Lego, blocks, cups, cars and trucks, and follow the same procedures.



BOOM!!!

Purpose

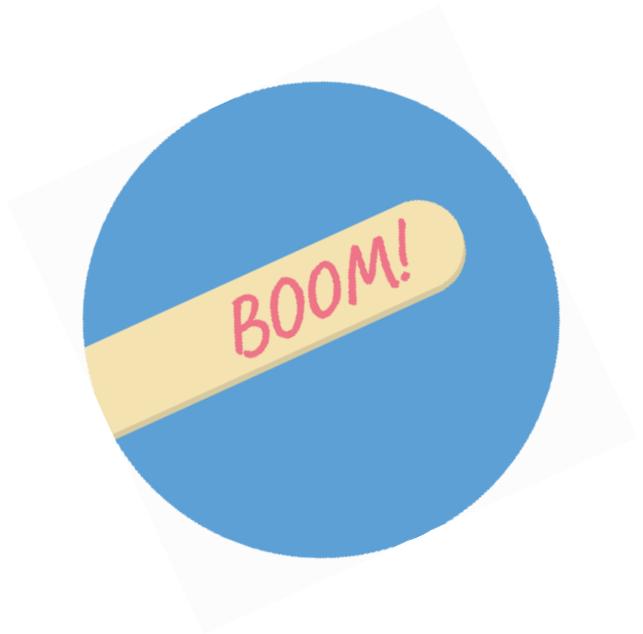
To practice reading words with increasing speed and fluency

Resources Required

- Popsicle sticks with one sight word written on each one,
- A round container that will hold them all.

Instructions

- Print one sight word at the bottom of each popsicle stick.



- Print BOOM! at the bottom in red on three or four other sticks.
- Each player takes turns pulling out a stick and reading the word, spelling it and using it in a sentence. If they read it successfully, they can keep it. If not, they ask another player to help them but have to return the stick.
- If a player pulls out a stick that says “BOOM!” ALL their popsicle sticks have to be put back.
- The game continues until all the sticks are gone.

Variations

If players are working with only a small number of beginning words, you can print the same word on several sticks for increased practice. Note the words the child doesn't get. You might pull those sticks for a special teaching and practice game on another day.



Sight Word Balloon Game

Purpose

To increase speed of sight word recognition

Resources Required

- Balloons,
- Black permanent felt pens.



Instructions

- Inflate five to ten balloons – as many as you can handle.
- Write the sight words of the day on the balloons.
- Players stand close to each other – in a circle if there are more than two players.
- Toss the first balloon in the air calling out the word on the balloon. As each player tries to keep it off the ground by hitting it again, the player repeats the word.
- After several hits, the next task is to spell it and the third task is to use it in a sentence as it is hit again.
- Take a rest.
- Go through the same process using the second word and the remaining balloons.
- When a balloon hits the ground, move on to the next balloon.
- When all the balloons are on the ground, children pop the balloons once they can name them all, spell them and use them in a sentence. Get involved in the popping and make it a race to see who can pop the most.

Variations

Tie the balloons onto a clothesline or onto a string you run across the room. Instead of throwing the balloons up in the air, players whack the balloons as they name them, spell them and use them in a sentence.





Putting on the Blitz: A Celebration at the End of the week or Month

Purpose

To celebrate the children having learned a large number of sight words. Such a celebration day can also be used to assess mastery of the words.

Resources Required

- Four or five of the favourite games that have been played to date

Instructions

- Set up centres around the house, each one in a slightly different space for amusement: the bathtub, under the kitchen table, behind the couch, out in the yard or any place that increases excitement.
- Let the children take part in choosing their favourite games.
- Set up different words in each game centre so children can see how much they have learned. (Only use words you have already taught and practiced). After using the activities at each centre, use the checklists in Part Three. Ask your child to participate in the assessment while you or other family members clap, cheer, reward, and celebrate the child's progress.
- Make a list of the words they did not master as a focus for the next week. Our experience is that most children can learn as many as ten words per week.

Variations

If your child has learned up to 40 or more sight words, you could spend a week on this review and re-assessment. Be sure to celebrate with the whole family!



Parent's Sight Word Assessment: At-Home Superpower (Sight) Word Success						
<input checked="" type="checkbox"/> My name is _____ and I know lots of superpower words now. Put a check mark in the box of the things I can do. Please make a copy for my teacher.						
Pre-primer Sight Words		I know the word immediately (on sight)!	I can use it in a sentence, and I can spell it.	I can find the word in many books and other places.	I can print or make the word.	I am even practicing speed- reading these words.
<input type="checkbox"/> 1	a	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 2	and	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 3	away	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 4	big	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 5	blue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 6	can	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 7	come	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 8	down	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 9	find	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 10	for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 11	funny	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 12	go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 13	help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 14	here	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 15	I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16	in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 17	is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 18	it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 19	jump	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 20	little	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 21	look	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 22	make	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 23	me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 24	my	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 25	not	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 26	one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 27	play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Pre-primer Sight Words		I know the word immediately (on sight)!	I can use it in a sentence, and I can spell it.	I can find the word in many books and other places.	I can print or make the word.	I am even practicing speed-reading these words.
<input type="checkbox"/> 28	red	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 29	run	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 30	said	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 31	see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 32	the	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 33	three	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 34	to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 35	two	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 36	up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 37	we	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 38	where	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 39	yellow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 40	you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Parent's Sight Word Assessment: At-Home Superpower (Sight) Word Success						
<input checked="" type="checkbox"/> My name is _____ and I know lots of superpower words now. Put a check mark in the box of the things I can do. Please make a copy for my teacher.						
Primer Sight Words		I know the word immediately (on sight)!	I can use it in a sentence, and I can spell it.	I can find the word in many books and other places.	I can print or make the word.	I am even practicing speed-reading these words.
<input type="checkbox"/> 41	all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 42	am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 43	are	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 44	at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 45	ate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 46	be	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 47	black	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 48	brown	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 49	but	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 50	came	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 51	did	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 52	do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 53	eat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 54	four	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 55	get	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 56	good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 57	have	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 58	he	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 59	into	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 60	like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 61	must	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 62	new	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 63	no	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 64	now	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 65	on	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 66	our	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 67	out	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Primer Sight Words		I know the word immediately (on sight)!	I can use it in a sentence, and I can spell it.	I can find the word in many books and other places.	I can print or make the word.	I am even practicing speed-reading these words.
<input type="checkbox"/> 68	please	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 69	pretty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 70	ran	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 71	ride	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 72	saw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 73	say	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 74	she	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 75	so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 76	soon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 77	that	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 78	there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 79	they	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 80	this	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 81	too	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 82	under	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 83	want	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 84	was	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 85	well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 86	went	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 87	what	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 88	white	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 89	who	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 90	will	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 91	with	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 92	yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Parent's Sight Word Assessment: At-Home Superpower (Sight) Word Success						
<input checked="" type="checkbox"/> My name is _____ and I know lots of superpower words now. Put a check mark in the box of the things I can do. Please make a copy for my teacher.						
Grade One Sight Words		I know the word immediately (on sight)!	I can use it in a sentence, and I can spell it.	I can find the word in many books and other places.	I can print or make the word.	I am even practicing speed- reading these words.
<input type="checkbox"/> 93	after	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 94	again	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 95	an	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 96	any	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 97	as	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 98	ask	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 99	by	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 100	could	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 101	every	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 102	fly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 103	from	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 104	give	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 105	going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 106	had	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 107	has	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 108	her	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 109	him	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 110	his	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 111	how	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 112	just	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 113	know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 114	let	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 115	live	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 116	may	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 117	of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 118	old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 119	once	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grade One Sight Words		I know the word immediately (on sight)!	I can use it in a sentence, and I can spell it.	I can find the word in many books and other places.	I can print or make the word.	I am even practicing speed-reading these words.
<input type="checkbox"/> 120	open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 121	over	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 122	put	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 123	round	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 124	some	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 125	stop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 126	take	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 127	thank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 128	them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 129	then	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 130	think	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 131	walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 132	were	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 133	when	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Parent's Sight Word Assessment: At-Home Superpower (Sight) Word Success						
<input checked="" type="checkbox"/> My name is _____ and I know lots of superpower words now. Put a check mark in the box of the things I can do. Please make a copy for my teacher.						
Grade Two Sight Words		I know the word immediately (on sight)!	I can use it in a sentence, and I can spell it.	I can find the word in many books and other places.	I can print or make the word.	I am even practicing speed- reading these words.
<input type="checkbox"/> 134	always	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 135	around	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 136	because	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 137	been	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 138	before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 139	best	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 140	both	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 141	buy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 142	call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 143	cold	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 144	does	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 145	don't	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 146	fast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 147	first	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 148	five	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 149	found	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 150	gave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 151	goes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 152	green	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 153	its	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 154	made	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 155	many	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 156	off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 157	or	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 158	pull	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 159	read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 160	right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grade Two Sight Words		I know the word immediately (on sight)!	I can use it in a sentence, and I can spell it.	I can find the word in many books and other places.	I can print or make the word.	I am even practicing speed-reading these words.
<input type="checkbox"/> 161	sing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 162	sit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 163	sleep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 164	tell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 165	their	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 166	these	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 167	those	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 168	upon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 169	us	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 170	use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 171	very	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 172	wash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 173	which	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 174	why	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 175	wish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 176	work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 177	would	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 178	write	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 179	your	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Parent's Sight Word Assessment: At-Home Superpower (Sight) Word Success						
<input checked="" type="checkbox"/> My name is _____ and I know lots of superpower words now. Put a check mark in the box of the things I can do. Please make a copy for my teacher.						
Grade Three Sight Words		I know the word immediately (on sight)!	I can use it in a sentence, and I can spell it.	I can find the word in many books and other places.	I can print or make the word.	I am even practicing speed- reading these words.
<input type="checkbox"/> 180	about	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 181	better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 182	bring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 183	carry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 184	clean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 185	cut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 186	done	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 187	draw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 188	drink	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 189	eight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 190	fall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 191	far	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 192	full	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 193	got	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 194	grow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 195	hold	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 196	hot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 197	hurt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 198	if	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 199	keep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 200	kind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 201	laugh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 202	light	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 203	long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 204	much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 205	myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 206	never	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grade Three Sight Words		I know the word immediately (on sight)!	I can use it in a sentence, and I can spell it.	I can find the word in many books and other places.	I can print or make the word.	I am even practicing speed-reading these words.
<input type="checkbox"/> 207	only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 208	own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 209	pick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 210	seven	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 211	shall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 212	show	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 213	six	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 214	small	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 215	start	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 216	ten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 217	today	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 218	together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 219	try	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 220	warm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>