

Local Education Agreement ~ First Nations & School District 60

What is a Local Educational Agreement?

LEAs are agreements, co-created to increase accountability and to promote effective working relationships between local First Nations bands and local Boards of Education, enabling them to work collaboratively to support First Nation students.

Shared Values

Health-mind, spirit, body

Knowledge-Learning

Happiness

Independence - Confidence

Identity-History-Culture

Success - Innovation

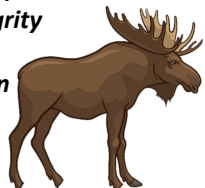
Belonging-Acceptance

Respect – Integrity

Responsibility

Communication

Resilience



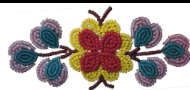
Reconciliation

Indigenous education requires collaboration and cooperation to ensure that all First Nation Students are supported to achieve successful education outcomes.

It is important to the First Nations Elders, that it is understood that they are the Original People of the land.

The gap in educational outcomes between First Nation Students and non-First Nations students is a persisting legacy of colonialism, and concerted efforts are required to eliminate this gap.

Quality First Nations education includes standards, programs, services, school supports and investments that provide appropriate tools and resources aimed at achieving successful First Nation Student outcomes and achievements, while addressing their unique needs.



School District 60

Ensure First Nation Students have equitable access to educational programs in the School District, and to continue to strive towards high levels of FN Student success.

Continue to explore ways and means of including Indigenous language instruction in the school setting with the help and support of participating FN communities.

Collaborate with First Nations to provide classrooms with educational resource materials that promote an understanding of, and appreciation for, the history, language and culture of the local First Nations in British Columbia, including the historical timeline of land use in our area.

Promote the offering of, and enrollment in BC First Peoples 12, Indigenous Studies 12 and Learning from Our Elders 11 & 12.

Ensure schools support and encourage First Nation Students to participate in extracurricular activities.

Ensure teachers provide information to parents regarding their child's educational program in a timely, consistent manner.

Support the growth, safety and unique needs of each student.

Offer safe places within schools and classrooms that promote a sense of belonging and inclusion.

Offer multiple opportunities for communication among students, so FN Students may find their 'voice', to be heard and to be understood.

Support transitions at all levels of education, including from community to the Kindergarten school setting.

Teach the skills students need to thrive in contemporary society, including 21st Century technological skills.

Prepare students to access any opportunities they choose for higher learning, employment and life choices.

Support FN Students to feel competent to 'walk in both worlds' with dignity and with pride – Indigenous and Mainstream.

Collaborating & Communicating for the Future

Open, respectful sharing of ideas and information to make educational decisions for our students.
Regularly scheduled meetings at least 3 times per year, with a process for meeting more often.
SD60 will share achievement, enrollment and attendance reports with BRFN, DRFN and HRFN to be proactive partners for student success.
All parties recognize the importance of working together for the benefit of our Indigenous students, so that they may reach their utmost potential.



Promote the active participation and involvement of parents and other FN community members in the education of their children.

Encourage and support First Nation Students to participate in extracurricular and sports activities.

Organize and host parent/guardian information sessions to explain various educational processes in School District 60, so FN community members feel more comfortable participating in the education of their children.

Provide an opportunity for youth in the FN Community to gather to support one another in their future goals.

Provide knowledge and ideas to SD60 staff in the implementation of local Indigenous content into the curriculum, including language programs.

Work with SD60 to effectively monitor students; their achievement, enrollment and attendance.

Ensure that they are confident in their self-identity, their families, their communities, traditional values, language and culture.

Support FN Students to feel competent to 'walk in both worlds' with dignity and with pride – Indigenous and Mainstream.

What Success Looks Like

- Graduate with dignity and options
- Attain high grades in English 12 and Math 11
- Work with purpose toward goals throughout education
- Self sufficient & confident
- Understand steps to becoming an independent young adult
- Good health: physical, mental and spiritual
- Understand how to access: post-secondary education, trades, and employment
- Financial literacy skills
- Strong identity with a positive connection to community & history
- Pride in reaching goals
- Resilience and persistence with a growth mindset

DREAM BIG!

