

# Best Practice for Establishing School and District Plans

Process	Evidence	Strategies/Structures
* Collaborative	* Focus on continuous improvement	* Inquiry-based
* Input from students, parents, school stakeholders	* Quantitative and qualitative	* SMART goals
* Alignment with District and Ministry goals/directions	* Classroom-based * School-based * Ministry-based	* Strength-based/ appreciative inquiry
* Rationale for goals	* specific evidence and breakouts for Aboriginal learners and students with special needs	* Universal Design for Learning framework – to support inclusive planning
* multi-modes of communication	* Promotes assessment for and as learning	* Flexible schedules

## KEY DATES:

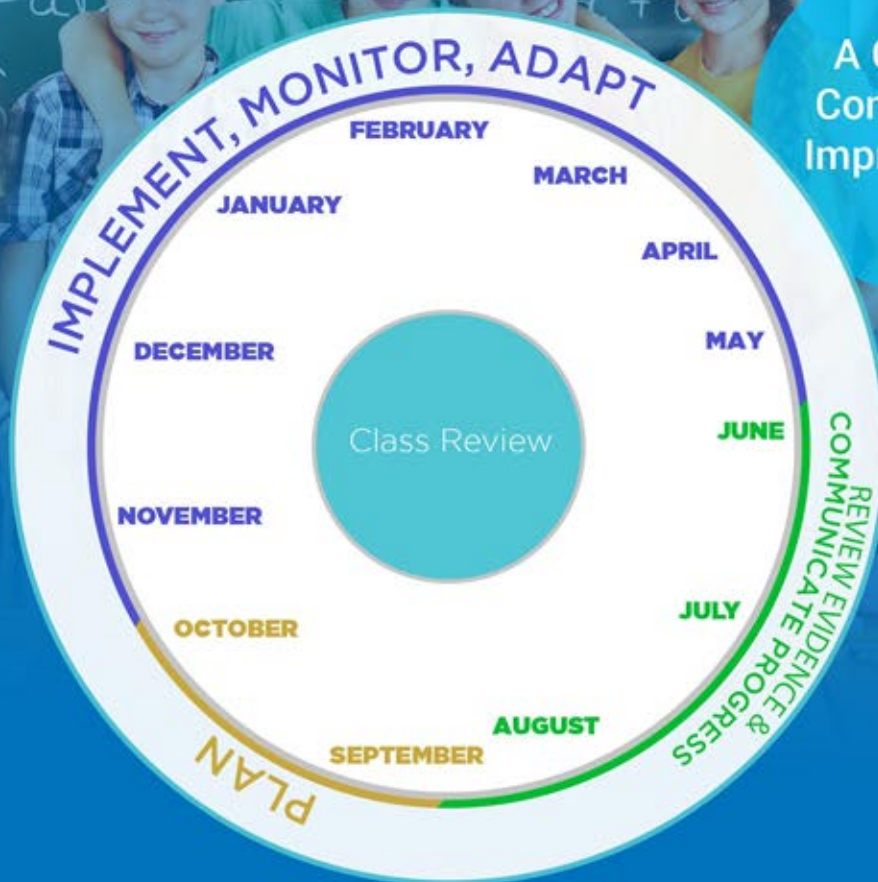
**September**  
Planning Day – staff and stakeholders establish/revise plan

**October**  
Schools submit plan to board office and inform parents and stakeholders

**November**  
District plan communicated to parents and stakeholders

**Nov. – May**  
Plans/goals are monitored and adjusted

**May/June**  
Evidence reviewed and progress communicated to staff, parents and stakeholders.



A Cycle of Continuous Improvement