



LEARNING RESOURCES SELECTION EVALUATION FORM

School District No. 60
(Peace River North)

Reviewer: Name: _____
School: _____
Role/Grade Level (If applicable): _____
Date: _____

Program Title: _____ Grade Level(s): _____

Series Title: _____

Media Format: Print: _____ Video: _____ Software: _____ Copyright date: _____

Vendor or Publisher: _____

Curriculum Area: _____

Content: Introductory In-depth: General Interest: Other:

Content description:

Components of the Program (list all materials provided in the resource):

Alignment with Prescribed Learning:	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
Clarity of Message:	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
Content Accuracy:	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
Content Current:	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
Technical/Visual Quality:	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
Free from bias, propaganda:	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
Free from stereotyping:	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>

Recommended Grade Level:	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3
	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
	Grade 9	Grade 10	Grade 11	Grade 12	Adult
	Teacher Resource				

Cost: (Include pricing for all components recommended) \$ _____

Recommendation for distribution: _____

The following definitions are provided to assist
In the evaluation and selection of appropriate
learning resources.

Clarity of Message

The package should contain age appropriate language. The use of specialized language should be suited to both the content and the maturity and intellectual level of the audience. Things should be clearly defined, examples provided in real-world settings, and concise language utilized wherever possible. Things to avoid may include:

- Trendy language
- Profanity
- Racist or pejorative terms
- Slang, jargon, incorrect grammar

Content is Current

The package is not dated in its content, language or visuals in a way that reduces its educational value.

Content is Accurate

Possible problems in accuracy might include:

- Out-dated information
- Factual errors
- Improper use of statistics
- Inaccurate graphs/tables
- Errors in spelling/grammar
- Invalid or oversimplified models, examples, simulations
- Online content must be previewed for authenticity, accuracy, and relevance.

Relevance to Educational Learning Outcomes

The topics and approaches to teaching of content fit the program and curriculum needs.

Technical/Visual Quality

The package should demonstrate positively the following attributes:

- Materials should be well organized and structured (visual design should be interesting/effective)
- Illustrations should focus attention on important content areas
- Materials should use a variety of typographic format: captions, indices, diagrams, illustrations, cueing devices
- Layout is logical and consistent
- Effective use of media format. Each medium used in the package should take full advantage of the unique aspects of that technology

Social Considerations

Be aware of biases/values and perspectives regarding:

- Socioeconomic status
- Political or religious bias; includes one or more points of view at the expense of others
- Bigotry and discrimination of people
- Gender equity; both sexes fairly represented in a diversity of roles and relationships
- Age bias; a variety of ages represented