

School District No. 60 Administrative Position
District Vice-Principalship - Innovation and Technology

Are you looking for a challenge that is a little different than the norm? School District No. 60 Technology Services is looking for a Vice-Principal who would be excited about working in programs that are outside of the norm in the area of educational administration. The ideal applicant would seek out challenges, thrive when working with people, enjoy a variable / flexible schedule and embrace constant learning.

We are looking for individuals with the following attributes:

ADST

- Working in partnership with the Director of Instruction to plan, coordinate and manage new and existing district programs.
- Participates in workshops and curricular development.
- Identifies strategic initiatives that will enrich the school district through partnerships, projects and student competitions.
- Excellent interpersonal and cross-cultural communication skills.

Information Technology

- Develop, implement and evaluate strategic web and print communications to support district objectives.
- Advise in the management and distribution of district communications.
- Serve as part of the district information technology management team.
- Develop, monitor and administer the district's social media presence.
- Assist the Director in the development and delivery of district curriculum with technology programs.
- Work in concert with other district level administration to promote technology programs.
- Assist in the development and delivery of digital citizenship and safe use of technology programs.
- Plan, lead and/or participate in implementations of small to large new systems or programs that support educational and/or business objectives.
- Ability to work with data to inform decision making at any level within the organization.
- Experience with MyEducation BC, Assess, G Suite for Education.

General

- Demonstrates consistent involvement in personal professional development.
- Ensuring that Ministry and District policies and procedures are followed in the various programs while accommodating the learners with a wide variety of needs and scenarios.
- Strong communication and interpersonal skills.
- Demonstrated capacity to work with parents in complex and often trying circumstances.

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General ... (continued) ...

- Models the effective use of good assessment practice, uses information to adjust instruction and provides additional support to students.
- Knowledge and demonstrated effectiveness in classroom management, positive behaviour support and discipline with dignity.
- The patience and persistence to advocate for all students and the willingness to implement individualized interventions (both academic and behavioral).
- Demonstrates a good sense of humor and the capacity to deal with ambiguity.
- Has experience and expertise in special education and working with students with special needs.
- Has demonstrated skills in managing inclusive learning environments and programs.
- Demonstrated ability to problem solve and manage multifaceted learning environments with complex student and personnel needs and schedules.

Expressions of interest should be made to Dave Sloan, Superintendent of Schools, before April 16th, 2018.